Key Understanding

- All students benefit from regular and supported opportunities to work with words in structured and engaging ways.

- The working with words block can include a variety of strategies and activities to provide hand-on practice with word building for students beginning to learn to read and write.

- Word walls are visual displays of core words used to support students in their daily reading and writing.

- There are a number of working with words activities related to the word wall that students can do, such as: be a mind reader, guess the covered word, and making words.

Questions for Discussion

- How might you make word walls more accessible to all students?

- What criteria would you use to choose which words to include on the word wall? What type of words might be most important for a student with a significant disability?

- Share some examples of activities you might use to introduce, reinforce and/or review word wall words. How could you structure these activities to ensure they are most effective for students with disabilities?

- What examples from the video clip illustrate ways to make classroom activities more effective for students with disabilities?

For more information


Acknowledgement:

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