

### **Lesson 1 Keywords: can-day**

**Visual Sort:** Review daily keywords (clap, chant, spell) and make them column headers. Show other words and student puts them in the right column.

**Compare-Contrast (Reading):** Review daily keywords (clap, chant, spell). Write sentences using other words that have same spelling pattern (back of colored cards). Read the sentence aloud SKIPPING the target word. Student indicates which keyword can be used to read the underlined word in the sentence. Students indicates what part of underlined word is same and different from keyword.

### **Lesson 2 Keywords: sit-will**

**Visual Sort:** Review daily keywords (clap, chant, spell) and make them column headers. Show other words and student puts them in the right column.

**Compare-Contrast (Reading):** Review daily keywords (clap, chant, spell). Write sentences using other words that have same spelling pattern (back of colored cards). Read the sentence aloud SKIPPING the target word. Student indicates which keyword can be used to read the underlined word in the sentence. Students indicates what part of underlined word is same and different from keyword.

### **Lesson 3 Keywords: day-sit**

**Auditory Sort:** Review daily keywords (clap, chant, spell) and make them column headers. Say other words without showing. Student select column based on hearing the word before visually checking.

**Compare-Contrast (Reading):** Review daily keywords (clap, chant, spell). Write sentences using other words that have same spelling pattern (back of colored cards). Read the sentence aloud SKIPPING the target word. Student indicates which keyword can be used to read the underlined word in the sentence. Students indicates what part of underlined word is same and different from keyword.

#### **Lesson 4 Keywords will-cake**

**Auditory Sort:** Review daily keywords (clap, chant, spell) and make them column headers. Say other words without showing. Student select column based on hearing the word before visually checking.

**Compare-Contrast (Reading):** Review daily keywords (clap, chant, spell). Write sentences using other words that have same spelling pattern (back of colored cards). Read the sentence aloud SKIPPING the target word. Student indicates which keyword can be used to read the underlined word in the sentence. Students indicates what part of underlined word is same and different from keyword.

#### **Lesson 5 Keywords: can-hot**

**Auditory Sort:** Review daily keywords (clap, chant, spell) and make them column headers. Say other words without showing. Student select column based on hearing the word before visually checking.

**Compare-Contrast (Reading):** Review daily keywords (clap, chant, spell). Write sentences using other words that have same spelling pattern (back of colored cards). Read the sentence aloud SKIPPING the target word. Student indicates which keyword can be used to read the underlined word in the sentence. Students indicates what part of underlined word is same and different from keyword.

#### **Lesson 6 Keywords: hot-back-rain**

**Auditory Sort:** Review daily keywords (clap, chant, spell) and make them column headers. Say other words without showing. Student select column based on hearing the word before visually checking.

**Compare-Contrast (Reading):** Review daily keywords (clap, chant, spell). Write sentences using other words that have same spelling pattern (back of colored cards). Read the sentence aloud SKIPPING the target word. Student indicates which keyword can be used to read the underlined word in the sentence. Students indicates what part of underlined word is same and different from keyword.

## **Lesson 7 Keywords: bank-pat-name**

**Auditory Sort:** Review daily keywords (clap, chant, spell) and make them column headers. Say other words without showing. Student select column based on hearing the word before visually checking.

**Compare-Contrast (Reading):** Review daily keywords (clap, chant, spell). Write sentences using other words that have same spelling pattern (back of colored cards). Read the sentence aloud SKIPPING the target word. Student indicates which keyword can be used to read the underlined word in the sentence. Students indicates what part of underlined word is same and different from keyword.

## **Lesson 8 Keywords: rain-more-rap**

**Auditory Sort:** Review daily keywords (clap, chant, spell) and make them column headers. Say other words without showing. Student select column based on hearing the word before visually checking.

**Compare-Contrast (Reading):** Review daily keywords (clap, chant, spell). Write sentences using other words that have same spelling pattern (back of colored cards). Read the sentence aloud SKIPPING the target word. Student indicates which keyword can be used to read the underlined word in the sentence. Students indicates what part of underlined word is same and different from keyword.

## **Lesson 9 Keywords: back-top-lip**

**Auditory Sort:** Review daily keywords (clap, chant, spell) and make them column headers. Say other words without showing. Student select column based on hearing the word before visually checking.

**Compare-Contrast (Reading):** Review daily keywords (clap, chant, spell). Write sentences using other words that have same spelling pattern (back of colored cards). Read the sentence aloud SKIPPING the target word. Student indicates which keyword can be used to read the underlined word in the sentence. Students indicates what part of underlined word is same and different from keyword.

## **Lesson 10 Keywords: bank-win-tell**

**Auditory Sort:** Review daily keywords (clap, chant, spell) and make them column headers. Say other words without showing. Student select column based on hearing the word before visually checking.

**Compare-Contrast (Reading):** Review daily keywords (clap, chant, spell). Write sentences using other words that have same spelling pattern (back of colored cards). Read the sentence aloud SKIPPING the target word. Student indicates which keyword can be used to read the underlined word in the sentence. Students indicates what part of underlined word is same and different from keyword.